

Apprenticeship Overview

Teaching Assistants work in Primary, Special and Secondary education across all age ranges and subjects, encompassing working with children with special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress.

Our SEND Awareness pathway will enhance your learning in relation to working with SEN pupils. As part of the course you will have access to additional CPD sessions covering areas including EHCPs and the implications when working with these pupils; Dyslexia; Autistic Spectrum Disorder (ASD) and Attention-Deficit/ Hyperactivity Disorder (ADHD) to name a few. You will have the opportunity to book on to these online sessions throughout the apprenticeship. These sessions will count towards your Off the Job Hours.

Key Responsibilities

Teaching Assistants are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities.

Responsibilities include supporting in the classroom, working with all age ranges, needs, vulnerabilities to promote community cohesion and cultural diversity, whilst encompassing a full understanding of the school's ethos.

A teaching assistant is required to use a range of strategies including scaffolding and open questioning skills to enable pupils to access and engage in learning, whilst safeguarding and protecting learners.

Qualifications Included

Apprentices without Level 2 English and maths (GCSE Grade 4 or equivalent) will need to achieve this prior to taking the end-point assessment.

As part of the apprenticeship, your apprentice will build a portfolio of evidence related to their role and requirements of the end point assessment.

Entry Requirements

The entry requirement for this apprenticeship will be decided by each employer, but may typically be five GCSEs at Grade 4 (or equivalent) minimum, including English and maths.

The employer may also choose to consider applicants based on relevant prior experience

Programme Level

Level 3

Job Roles

Specific job roles may include: Primary School Teaching Assistant, Secondary School Teaching Assistant, Specialist Education School Assistant, Special Educational Needs 1:1 Teaching Assistant

Duration

15 months 'on programme' learning. On completion of the learning there is a 3 month EPA period. The duration can be negotiated.

Delivery Method

The duration of this programme is based on the apprentice working for at least 30 hours per week, including 'Off the Job' Training. If apprentices work less than 30 hours a week the programme duration will be extended. The 20% training is delivered by Creative Sport & Leisure, either at the workplace, off-site or via e-learning. The training is specifically tailored to ensure the apprentices develop the skills they will need to thrive in the workplace, giving apprentices a real advantage with career progression and allow the employer to build a future workforce.

End Point Assessment Method:

As part of the apprenticeship standard an external End Point Assessment Organisation will carry out your end point assessment using the following methods:

- Practical observation with a question and answer session
- Professional discussion supported by a portfolio of evidence

Progression

Upon successful completion, the Teaching Assistant Apprenticeship could prepare you for roles including; Learning Support Mentor, Higher Level Teaching Assistant, Special Education Needs Teaching Assistant, Assistant SENCo, Teacher Training, SENCo.

